

****APPLICATION DEADLINE: Friday, March 13, 2009 at 5:00 pm***

BROOKLINE EDUCATION FOUNDATION
Combined Grant Application for 2009-2010 Academic Year
Cover Page

APPLICATION MUST BE TYPED

Type of Grant: Collaborative Grant

Are you applying for the Charlie Baker Legacy Award? no
(Please see the Call for Proposals for a complete description of this funding opportunity.)

Project Title: Developmental Designs for Middle School

Project Leader(s)/Organizer(s): Laura Horst

Is this person responsible for reporting to the BEF? **yes**
If not, please state who will be the Contact Person:

Name: Laura Horst School: Driscoll School Grade(s): 7th and 8th

Home Telephone: 617-759-1970 E-mail address: laura_horst@brookline.k12.ma.us

Position/Department/Teaching Area(s): 7th and 8th English Years teaching in Brookline: 3, Years teaching: 3

For additional Participants: attach sheet with name, school, telephone, e-mail address, grade(s), and department. For Collaborative Grants, this would be a group of teachers (e.g. all 7/8 math teachers). **SEE ATTACHED**

I/We understand that, should the Brookline Education Foundation fund my/our grant application, I/we am/are obligated to submit a written evaluation of my/our project at its completion. Evaluations of projects completed during the summer will be due by December 31, 2009. Evaluations of projects completed during the school year will be due by May 31, 2010. I/We further understand that only educators employed by the Brookline Public Schools at the time the project is undertaken are eligible to receive funds.

For online submissions, please acknowledge that you have read and agreed to the above statement.

We understand the above statement.

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Project Description Section

1. Project Summary (1-3 sentences)

A core group of teachers from the Driscoll School will enroll in the four-day Developmental Design course, one that focuses on social curriculum in grades 5-8 and is designed to connect seamlessly with work K-4 teachers at Driscoll have completed on Responsive Classroom, an elementary social curriculum based on similar principles. We will implement the strategies we learn over the course of the '09-'10 school year. After having taken the course, teachers will meet monthly to discuss the successes and challenges they have faced while utilizing the program's key components; these meetings will provide teachers with a forum to discuss Driscoll School's social curriculum and to assess the implementation process. Finally, when we have achieved a level of mastery with the material from our course, we will present our experiences at faculty meetings and to the Driscoll School Council. In addition, a representative from the Lincoln School will collaborate on this grant as a way to extend this meaningful social curriculum to other K-8 schools in Brookline.

2. Goal Statement

We hope to achieve three goals through our work with Developmental Designs that will strengthen our school's culture. First, we will use Developmental Design to continue the social curriculum, which is already being taught in grades K-4 through Responsive Classroom. Second, we will use the Developmental Designs curriculum to create a safe environment in which adolescents, who struggle with identity and grapple with authority, can build trust, gain perspective, and ultimately, become empowered members of their school community. Third, having this consistent structure in place will encourage risk taking among students and teachers, something that is necessary to successfully differentiate instruction.

3. Context

a. Is this a new project or does it build upon ongoing work that you or others have undertaken? If it is ongoing, what is new in this proposal?

This is new work that aligns with Driscoll School's goal of providing teachers, students, and administrators with a relevant and effective social curriculum to unify our school community and to enhance the learning that occurs within it.

b. How have the education, training, and/or classroom experiences of the applicant(s) or participants prompted the interest or need for this project?

In 2006, the Driscoll School Council determined the need for a social curriculum and researched programs the following year. This year ('08-'09) K-4 teachers, trained in Responsive Classroom, have implemented key components of this social curriculum into their classrooms.

4. Project Description

Please describe the activities of the project in sufficient detail for the reviewer to understand what will be done, by whom, when (include timeline, if appropriate), how, where, etc. You may include copies of supporting material (e.g., conference brochure, tour itinerary). All teachers listed on this grant (see attached) will attend the four-day Developmental Designs workshop in Dedham, MA and bring what they learn back into their respective professional roles. During the '09-'10 school year, workshop attendees will meet monthly to discuss how they are incorporating Developmental Designs into their daily work with students. We will also share our experiences with faculty and the School Council in the second half of the school year.

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Collaborative Grants Supplement

1. Need

a. Why is this project needed?

This project is needed to foster a safe and comfortable learning environment for all teachers and students in the school. This is especially critical in grades 5-8 where a social curriculum is lacking and where students entering adolescence confront a host of challenges that directly and indirectly impact their learning.

b. What is the relationship of the project to the Systemwide Goals?

Developmental Designs is a comprehensive course that connects to all five of the Systemwide Goals seamlessly. This grant is a collaborative effort between teachers across grade levels and schools that will improve the quality of our instruction and our interactions both in and out of the classroom. The building of a tangible social curriculum enables all students to feel safe while learning, which fosters high achievement for all and allows teachers to effectively differentiate instruction and experiment with new teaching methods and resources within the comfortable social environment of their classrooms. Additionally, it promotes educational equity by giving teachers, students, and parents language to discuss and process challenging topics that will further the education of all students.

2. Personnel

a. Who in the Brookline Schools is responsible and accountable for project activities? Laura Horst

b. Will the project require additional personnel or reassignment of current staff? NO

3. Outcomes and Impact

a. Please list specific measurable results that you expect to realize at the completion of the project.

Teachers who are taking the course for credit will have documented their learning through journal entries and a final paper. Everyone involved in the grant will document what they are implementing in their individual classrooms as it relates to Developmental Designs in the form of lesson plans or reproducible documents to share with other 5th-8th grade teachers. Meetings and emails will be the forums for sharing this work throughout the course of the school year.

b. What resources are required to ensure that these outcome measurements can be collected and analyzed? Are these expenses included in your budget? N/A

c. What do you expect to be the impact on your professional growth?

It will expand our thinking around behavior management and discipline in the classroom. We anticipate that Developmental Designs will provide us with new language to communicate with students, staff, and parents.

4. Evaluation and Dissemination

Describe how you plan to share the results of your project with colleagues and community groups. This might include: sharing materials you create, creating a web page, presenting at a professional meeting, writing an article for the school newsletter or the TAB, displaying student work, photos, or videos at your school.

We will share the results of our project in our respective grade level meetings so as to better unify each grade level in terms of a social curriculum and to help make the transition from each grade level much smoother and more consistent for parents, students, and teachers. As a group, we will also share our work on the 5th-8th social curriculum with the entire faculty and with the Driscoll School Council.

5. Multi-year projects *If this application is part of a multi-year project, please put this application in context.*

a. How does this year build on what was accomplished in preceding years? This is not a multi-year project.

b. *What are the plans and anticipated budget for future years?* N/A

Administrative Approval Collaborative Grants should be aligned with Systemwide Goals (and curricular frameworks and learning expectations where appropriate and be approved by a principal, headmaster, or curriculum coordinator.
I have read this application and find that it is suitable and consistent with Systemwide and Curricular Goals.

Date: March 11, 2009

Print Name & Title: Jim Parziale, Principal of Driscoll School

BROOKLINE EDUCATION FOUNDATION
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 Budget and Finances Section
 To Be Completed by All Applicants

Budget *Please provide a detailed budget. Be as specific as possible.*

Expense	Purpose	Cost
A. Stipends (BPS rate)		\$
B. Consultant (include name and rate)		\$
C. Materials and Supplies		\$
D. Travel		\$
E. Conference Fee		\$ 695 x 8 participants
F. Other		\$
G. Substitutes (please indicate days/hours needed; might be part of total cost)		\$
TOTAL		\$ 5,560

Finances

- a. *Will there be additional funding from other sources? Please describe.* NO.
- b. *Are resources needed to continue the work of the project after the Foundation funding ends? If yes, please describe how these resources will be obtained. If no, please describe how the work of the project will be funded or continued after completion of funding by the Brookline Education Foundation.* Once teachers and staff have attended the four-day course on Developmental Designs, we will meet monthly to continue our implementation of what we have learned at the school-based level. No funding is needed for this follow through.
- c. *Do you foresee any potential challenges /obstacles and, if so, what is your strategy for dealing with them should they occur?* No challenges are foreseeable at this time with regard to the finances of this project.
- d. *Will you be able to complete the project if only partial funding is available? Yes*
If only partial funding is available, would you be able to redesign the project? Yes
Please explain: If only partial funding is available, we will send only teachers from the Driscoll School, and if necessary, we would only send one representative from each grade level.
- e. *If you are applying for the **Charlie Baker Legacy Award**, please indicate how the additional \$1,000 would extend and/or enrich your project.*